

2005 PAAP Mathematics Entry Slip for Content Standard

B

Student Name: _____

Grade: _____

STEP 1

Check the ONE Level of Assistance most used by the student to complete work for this Content Standard.
See PAAP Manual "Introduction to PAAP Levels of Assistance" for definitions and examples of types of assistance.

Task Specific ☐

The preponderance of student work for this Content Standard required assistance specific to the task, ranging from the most intense kinds of support to assistance primarily involving teacher elaboration and clarification.

Not Task Specific ☐

The preponderance of student work required little or no assistance. The teacher may have, for example, encouraged the student to stick with the task to completion.

STEP 2

Circle the ONE PAAP Rubric Level used by the student to complete work for this Content Standard.

Rubric Level 1

Rubric Level 2

Rubric Level 3

Rubric Level 4

STEP 3

- Circle the ONE Content Standard and the ONE Performance Indicator used by the student to complete the work for this Content Standard Entry.

MATHEMATICS

A. Numbers & Numbers Sense	1	2	3	4		
Ⓐ Computation	①	2	3	4		
C. Data Analysis & Statistics	1	2	3	4	5	
D. Probability	1	2	3	4		
E. Geometry	1	2	3	4		
F. Measurement	1	2	3			
G. Patterns, Relations, Functions	1	2	3	4		
H. Algebra Concepts	1	2	3	4	5	6
I. Discrete Mathematics	1	2	3	4		
J. Mathematical Reasoning	1	2				
K. Mathematical Communication	1	2				

CONTENT STANDARD ENTRY IS COMPLETE WHEN:

- ☐ Steps 1-3 on this Entry Slip have been completely filled out.
- ☐ Two Task Descriptions are completely filled out and accompany this Entry Slip.
- ☐ One Video/Audiotape Script is filled out and attached to Task Description for each task containing video or audio media components.
- ☐ Two pieces of student work, aligned with the appropriate PAAP Rubric, and worth 6 points each for a total of 12 points, accompany this Entry Slip.
- ☐ Accompanying student work is corrected.

2005 MEA PAAP Task Description # _____

Student Name: _____ Task Date: _____

Content Area (Circle one): ELA Mathematics Science & Technology

Content Standard: B Performance Indicator: 1 Rubric Level: 1 Rubric Page# Math 4

Assessment Format (as listed in "PAAP Framework of Assessment Formats") Check all that apply:

Selected Response ☒ Constructed Response ☐ Performance Based ☐

Source of Task: PAAP Task Bank Points for Task: 6

Task Title: Can You Tell...

Media

Description of Task: (Include specifics related to such components as targeted content knowledge and skills, specific elements of the task, materials used, and specific directions given to student, etc.)

The **first task** for this Entry required the student to identify the larger or smaller object in each of six sets of two pictures. (Note: The student may identify the object by pointing and have the teacher mark the object he/she has indicated).

Prior Knowledge and Skills Required:

The student needed to practice the comparison of objects based on size many times prior to the assessment.

Teacher Role in Task: (ex. read to student, recorded answers, provided number cards, monitored progress, etc.)

The teacher provided the materials, read the directions, and asked the questions.

Level of Assistance (Check one): Task Specific ☐ Not Task Specific ☐

(Provide SPECIFIC details on how assistance was given for this task (ex. questions asked student, clues given, templates provided, etc.)

Data Key: (Define any symbols used for completion or correction of task.)

____ = Correct

% Correct _____

Other Information: (ex., Clarify how the point value of the task was determined.)

Can You Tell

SET 1 Which of these balls is larger?

Mark the ball that is larger.



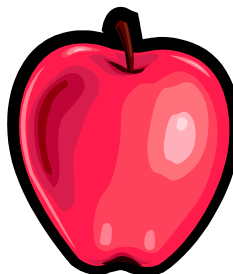
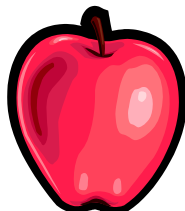
SET 2 Which of these dogs is smaller?

Mark the dog that is smaller.



SET 3 Which of these apples is smaller?

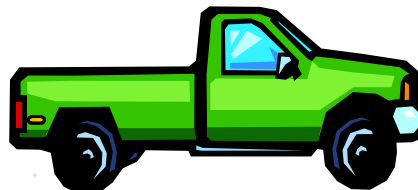
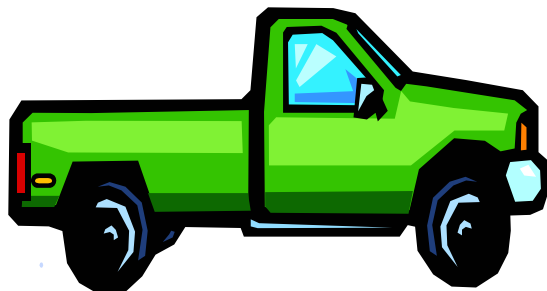
Mark the apple that is smaller.



Can You Tell *(continued)*

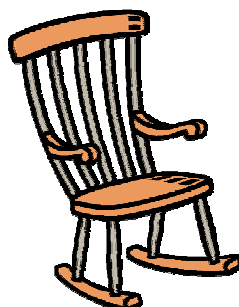
SET 4 Which of these trucks is larger?

Mark the truck that is larger.



SET 5 Which of these chairs is smaller?

Mark the chair that is smaller.



SET 6 Which of these shoes is smaller?

Mark the shoe that is smaller.



% Correct _____

2005 MEA PAAP Task Description # _____

Student Name: _____ Task Date: _____

Content Area (Circle one): ELA Mathematics Science & Technology

Content Standard: B Performance Indicator: 1 Rubric Level: 1 Rubric Page# M 4

Assessment Format (as listed in "PAAP Framework of Assessment Formats") Check all that apply:

Selected Response ☒ Constructed Response ☐ Performance Based ☐

Source of Task: PAAP Task Bank Points for Task: 6

Task Title: Can You Tell...

Media

Description of Task: (Include specifics related to such components as targeted content knowledge and skills, specific elements of the task, materials used, and specific directions given to student, etc.)

The **second task** for this Entry required the student to identify the larger or smaller object in each of six additional sets of pictures. (Note: The student may identify the object by pointing and have the teacher mark the object he/she has indicated).

Prior Knowledge and Skills Required:

The student needed to practice the comparison of objects based on size many times prior to the assessment.

Teacher Role in Task: (ex. read to student, recorded answers, provided number cards, monitored progress, etc.)

The teacher provided the materials, read the directions, and asked the questions.

Level of Assistance (Check one): Task Specific ☐ Not Task Specific ☐

(Provide SPECIFIC details on how assistance was given for this task (ex. questions asked student, clues given, templates provided, etc.)

Data Key: (Define any symbols used for completion or correction of task.)

____ = Correct

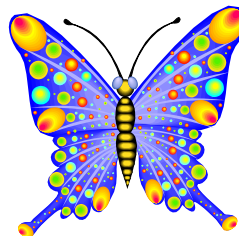
% Correct _____

Other Information: (ex., Clarify how the point value of the task was determined.)

Can You Tell

SET 1 Which of these butterflies is larger?

Mark the butterfly that is larger.



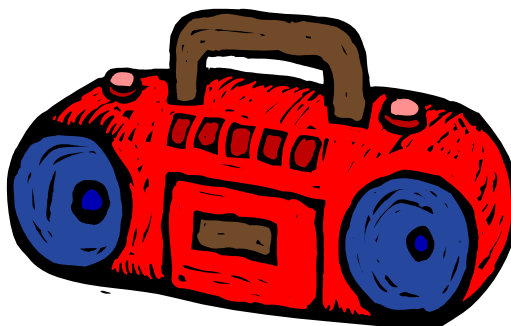
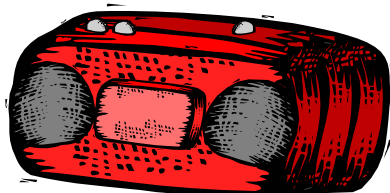
SET 2 Which of these shirts is larger?

Mark the shirt that is larger.



SET 3 Which of these boom boxes is smaller?

Mark the boom box that is smaller.



Can You Tell *(continued)*

SET 4 Which of these drums is largest?

Mark the drum that is largest.



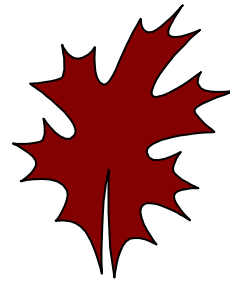
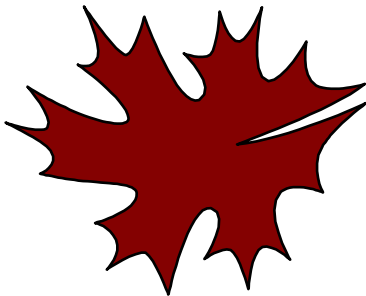
SET 5 Which of these ice cream cones is smallest?

Mark the ice cream cone that is smaller.



SET 6 Which of these leaves is smallest?

Mark the leaf that is smallest.



% Correct _____